



**FEEL SAFE
FEEL RIGHT
Program**



PROTECTIVE BEHAVIOURS LIFE SKILLS PROGRAM FOR YEARS 1-3

Program Outcomes Alignment to Australian and Western Australian Curriculum

AC Tag legend			
ACPP**	HPE Personal, Social & Community Health	ACELY**	ENGLISH -Literacy
ACPM**	HPE -Movement & Physical Activity	ACELA**	ENGLISH - Language

Part 1 – Introduction – Knowing What is Not Safe and Not Right

BUZ OUTCOMES	AC TAGS	
SELF AWARENESS <ul style="list-style-type: none"> Children are able to recognise that we need to be protected by adults when we are very young but that as we get older we can protect ourselves. Children realise they have feelings that alert them when they face a situation that may not be safe. EMOTIONAL COMPETENCE <ul style="list-style-type: none"> Children realise their feelings are different in a safe/unsafe situation. Children can identify situations in which they do not feel safe or feel right. 	ACPPS004 ACPPS005 ACPPS006 ACPPS020 ACPPS021 ACPPS022 ACPPS038 ACPPS040 ACELA1444 ACELA1446 ACELA1447 ACELA1453 ACELA1460 ACELA1461 ACELA1462 ACELA1463	ACELA1469 ACELA1476 ACELA1477 ACELY1596 ACELY1666 ACELY1676 ACELA1787 ACELY1788 ACELY1789 ACELY1792 ACPPS003 ACPPS017 ACPPS035 ACPMPO09 ACPMPO27 ACELA1429 ACELY1656

Part 2 - FOCUS: Feeling Not Safe and Not Right

BUZ OUTCOMES	AC TAGS	
EMOTIONAL COMPETENCE - SELF AWARENESS <ul style="list-style-type: none"> Children recognise that when they are feeling unsafe/not right their body has warning feelings. They learn to trust their feelings in unsafe situations. Children become aware of different situations and how safe/unsafe they are. They are able to represent the safety of situations using the traffic light colours. <p>Children recognise which situations are "red lights" or "red ladybugs" and dangerous hence that is why buggie stops and turns around from them.</p>	ACPPS003 ACPPS004 ACPPS005 ACPPS006 ACPPS017 ACPPS020 ACPPS021 ACPPS022 ACPPS035 ACPPS038 ACPPS040 ACELA1444 ACELA1447 ACELA1461 ACELA1429 ACELA1460 ACELA1462	ACELA1463 ACELA1476 ACELA1477 ACELY1596 ACELY1666 ACELY1676 ACELA1787 ACELY1788 ACELY1789 ACELY1792 ACELA1446 ACELA1447 ACELA1454 ACELA1470 ACELA1484

Part 3 - FOCUS: Okay to Get Help When ... and Feel Safe Feel Right Strategies

BUZ OUTCOMES	AC TAGS	
SELF MANAGEMENT - RESILIENCE <ul style="list-style-type: none"> Children recognise that they have the power to take action and do something when they are feeling unsafe or not right. Children are able to use the strategies to stay safe. Children recognise that when they are in unsafe situations there are important things that they can do to protect themselves. 	ACPPS003 ACPPS004 ACPPS005 ACPPS006 ACPPS017 ACPPS020 ACPPS021 ACPPS022 ACPPS035 ACPPS040 ACELA1429 ACELA1446 ACELA1447 ACELA1454 ACELA1460 ACELA1461	ACELA1462 ACELA1463 ACELA1470 ACELA1476 ACELA1477 ACELA1484 ACELY1596 ACELY1666 ACELY1676 ACELA1787 ACELY1788 ACELY1789 ACELY1792 ACPMPO09 ACPMPO27 ACPMPO45

Part 4 - FOCUS: Appropriate Touch and Feel Safe Feel Right Strategies

BUZ OUTCOMES	AC TAGS	
SELF MANAGEMENT, SOCIAL AWARENESS, EMOTIONAL COMPETENCE, RESILIENCE <ul style="list-style-type: none"> Children are able to say, "Stop it! I don't like it!" assertively. Children are able to recognise the strategies the girl in the story used to protect herself. Children are able to expand their resources for keeping themselves safe. They can think about their 'go to' people when they are not feeling safe. 	ACPPS003 ACPPS004 ACPPS005 ACPPS006 ACPPS017 ACPPS020 ACPPS021 ACPPS022 ACPPS035 ACPPS038 ACPPS040 ACELA1429 ACELA1444 ACELA1446 ACELA1447 ACELA1453 ACELA1454 ACELA1460 ACELA1461	ACELA1462 ACELA1463 ACELA1469 ACELA1470 ACELA1476 ACELA1477 ACELA1484 ACELA1582 ACELE 1589 ACELA 1596 ACELY 1660 ACELY1666 ACELY 1670 ACELY1676 ACELA1787 ACELY 1680 ACELY1788 ACELY1789 ACELY1792

Part 5 - FOCUS: Feel Safe Feel Right Strategies, Good/Bad Secrets, Support people

BUZ OUTCOMES	AC TAGS	
SELF MANAGEMENT, SOCIAL AWARENESS, EMOTIONAL COMPETENCE, RESILIENCE <ul style="list-style-type: none"> Children make a craft buggie and revise the six BUZ BUG safety strategies. Children recognise there are good and bad secrets and that you should always tell someone if you have been told a 'bad' secret. Children identify the people in their lives that they can turn to if they feel unsafe. Their "go to" people. 	ACPPS003 ACPPS004 ACPPS005 ACPPS006 ACPPS017 ACPPS020 ACPPS021 ACPPS022 ACPPS035 ACPPS038 ACPPS040 ACELA1429 ACELA1446 ACELA1447 ACELA1460 ACELA1461 ACELA1462 ACELA1463 ACELA1476	ACELA1787 ACELY1666 ACELY1676 ACELY1788 ACELY1789 ACELY1792 ACELY1596 ACELA1469 ACELA1453 ACELA1444 ACELA1582 ACELA1589 ACELA1454 ACELA1470 ACELA1484 ACELY1660 ACELY1670 ACELY1680 ACELY1596

Part 6 - FOCUS: Practicing Feel Safe Feel Right Strategies		
BUZ OUTCOMES	AC TAGS	
SELF MANAGEMENT, SOCIAL AWARENESS, EMOTIONAL COMPETENCE, RESILIENCE <ul style="list-style-type: none"> Children "feel" and understand situations through role play activities. Children can act out protective strategies. To allow children some free time to catch up on things in their journal and have some free journal writing or drawing. Children practice skills learned in previous parts of the program. Thinking skills, practicing strategies etc. REFLECTION AND EVALUATION Children revise and reflect on what they have learned.	ACPPS003	ACELA1484
	ACPPS004	ACELA1460
	ACPPS005	ACELA1461
	ACPPS006	ACELA1462
	ACPPS017	ACELA1463
	ACPPS020	ACELA1476
	ACPPS021	ACELA1477
	ACPPS022	ACELY1596
	ACPPS035	ACELY1666
	ACPPS038	ACELY1676
	ACPPS040	ACELA1787
	ACELA1446	ACELY1788
	ACELA1447	ACELY1789
	ACELA1429	ACELY1792
	ACELA1444	ACPMPO09
	ACELA1454	ACPMPO27
	ACELA1470	ACPMPO45